

Certificate III in Early Childhood Education and Care

CHC30113



This program has been designed to be delivered in a blended mode. Students undertaking this course wish to be employed in an Early Childhood Educational Establishment such as long day care, family day care, nanny positions and out of school hours care.

This program is designed to be delivered in a classroom, during work placement, in a simulated environment and self managed learning.

Occupational titles may include:

- < **Assistant Early Childhood Educator in Long Day Care**
- < **Kindergarten educator**
- < **Preschool educator**

COURSE REQUIREMENTS:

DOMESTIC STUDENTS

Training and assessments are conducted in English. A pre training intake interview will be conducted and each learner will undertake a Language, Literacy and Numeracy Assessment.

There are no pre-requisites or any other training package entry requirement to enrol in this course.

INTERNATIONAL

English requirements:

- must have an IELTS score of 5.5 or
- must have a TOEFL iBT score of 46 or
- must have a PTE Academic score of 42 or
- must have a Cambridge English Advanced (CAE) score of 47 or
- must have an OET score of pass

Completed year 11

TRAINING DELIVERY:

Classroom delivery: Face to face training and Practical Placement.

Please note that the assessment methods for this course includes Theory component and mandatory practical placement component of 120 hours. You must complete placement hours to be able to achieve the competency in the units and successfully complete the course

DURATION:

- Domestic: 37 weeks
- International: 52 weeks

Domestic students: ☎ 13 13 89

International students: 📞 +61 3 9450 0500

Please see over for Units of Study



Units of Study



UNITS OF STUDY

Students will need to complete 18 Units of Competency, consisting of 15 Core and 3 Elective units;
(NB: Elective units will be selected for delivery by ETEA and are subject to change to meet client and industry requirements)

CORE UNITS	
CHCLEG001	Work legally and ethically
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCECE013	Use information about children to inform practice
CHCPRT001	Identify and respond to young people at risk
HLTWHS001	Participate in work health and safety
HLTAID004	Provide an emergency first aid response in an education and care setting
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander Cultural Safety
ELECTIVES UNITS	
CHCECE006	Support behaviour of children and young people
CHCECE012	Support children to connect with their world
CHCECE014	Comply with family day care administration requirements

RECOGNITION OF PRIOR LEARNING AND/OR CREDIT TRANSFER

You can apply to recognise your prior learning, work experience and course work towards this qualification.

Detailed information is available on the ETEA website www.etea.edu.au

FURTHER INFORMATION

For further information, including student pre-engagement information, entry requirements, course duration, assessment methods, how to enrol, RPL, Credit Transfer, pathways etc. please visit our website at www.etea.edu.au

GOVERNMENT FUNDING:

You may be able to access government funding if you meet the eligibility criteria.

To check if you are eligible visit www.etea.edu.au



FURTHER INFORMATION
Visit our website or contact your
closest office for further information.

www.etea.edu.au



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