





Quality Indicator annual summary report

Learner engagement and employer satisfaction surveys

RTO No.	RTO legal name	
5089	Education Training & Employment Australia Pty. Ltd.	

Section 1 Survey response rates

	Surveys issued (SI)	Surveys received (SR)	% response rates = SR *100 / SI
Learner engagement	395	279	70.63%
Employer satisfaction	103	54	52.42%

Trends of response statistics:

- which student/employer cohorts provided high/low response rates
- how did response rates compare with previous years (if applicable)

The responses have been received from a mix of existing international and domestic students across Victoria, NSW, SA and WA. The responses have been received from various course levels including AQF qualifications and units of competency and invidual skill sets and also some professional development training delivered across the health care and community services industry. The responses received are mix from community services, youth work, child youth and family intervention, mental health, automotive, business and health and allied courses. There hasn't been much increase in enrolments of international students because of continues international border closures due to COVID. The lifting of border restrictions will improve the influx of international students in 2022.



Section 2 Survey information feedback

What were the expected or unexpected findings from the survey feedback?

The expected findings have indicated the continued student's high overall satisfaction with the ETEAs programs. The trainers and resources have also received a positive feedback. The students have been able to achieve the desired outcomes from the courses and have also demonstrated satisfaction in the workbased delivered programs as the courses have been found to be well planned and are delivered over a reasonable length of time period. Most of the students have attended the theory component of their courses via zoom virtual classes and have recoomenced the practicals through face to face delivery.

What does the survey feedback tell you about your organisation's performance?

The survey feedback has reflected that the process and procedures which are in place are working for a larger volume of clients and ETEA has been successful in hiring the appropriate trainers ,assessors and other resources to justify the growth over this time period.

Section 3 Improvement actions

What preventive or corrective actions have you implemented in response to the feedback?

Despite the fact that the surveys have provided a positive feedback, there is always some scope for improvement. The course coordinators will ensure that the trainers are capable of providing additional support to the students where required so that they do not feel overwhelmed by the online delivery. Students will also be involved in more practical activities to make the course delivery more interactive and engaging. In 2021, ETEA has continued the delivery of majority of the theory component of its courses virtually but students have returned to classes for practicals. We have also moved to electronic learner resources and assessment tools and is trying to move away from paper based resources. This will assist the students in navigation the resources easily. The classes however continue to be conducted face-to-face and some virtual face-to-face as required due to COVID-19 lockdowns. ETEA is also taking actions to make its marketing process more robust in order to ensure that the clients make the informed decisions.

How will/do you monitor the effectiveness of these actions?

The effectiveness of these actions will be monitored through regular meetings and continued feedback processes.